

Reiki Australia Mission, Vision and Values

Reviewed May 2022

Mission:

To be a trusted resource for the personal, professional and community expression of wellbeing through Reiki: embracing students, masters, teachers and treatment practitioners.

Vision:

We are Australia's leading ethical, professional, Reiki membership association:

- We maintain an authentic influence in promoting wellbeing through Reiki as a spiritual practice and healing art;
- Accepting members from a diversity of practices that originate from the teachings of Mikao Usui;
- Supporting wellness and self-care;
- Dedicated to:
 - following Reiki principles in the personal and teaching practice of Reiki;
 - acceptance of Reiki within community and healthcare environments;
 - improved health outcomes for individuals, families and communities;
 - Applying education and proficiency in Reiki treatment practice.

Values:

Accountability	<ul style="list-style-type: none"> • Answerability in governance to ourselves and our members
Compassion	<ul style="list-style-type: none"> • Caring through understanding, listening, holding space, energetic presence, acknowledging members and volunteers and meeting each other with respect
Connection	<ul style="list-style-type: none"> • Community, connection and enrichment for all Reiki practitioners and masters.
Excellence	<ul style="list-style-type: none"> • Abiding by professional standards and Codes of Conduct
Honour	<ul style="list-style-type: none"> • Acknowledging the evolution of the practice of Reiki • Holding the Reiki lineages and traditions of our members in high regard • Acknowledging lineage bearers and founders of forms of Reiki practice as the authorities for the description of their own form of practice.
Respect	<ul style="list-style-type: none"> • Maintaining open communication • Encouraging acceptance, peer support and trust • Facilitating understanding of stakeholder needs • Working together in teams
Responsibility	<ul style="list-style-type: none"> • Acting with integrity and diligence